

## Presenters:

**William L. Chapman** is an attorney at Orr & Reno P.A. He represents national, regional, and local media organizations and journalists in access cases under the First Amendment, the Freedom of Information Act, New Hampshire's Right-to-Know Law, and in defending against defamation and privacy claims.

**Joseph W. McQuaid** is the publisher of the *New Hampshire Union Leader* and *New Hampshire Sunday News*. In a 50-year career with the papers, he has been a reporter, photographer, and editor and has reported from Afghanistan, Saudi Arabia, and Europe.

**Joseph Steinfield** is a partner at Prince Lobel in Boston and Of Counsel to the Law Office of Thomas R. Hanna in Keene, New Hampshire. He has represented media clients for more than 40 years and regularly serves as a mediator and arbitrator. He is also a monthly columnist for the *Monadnock Ledger-Transcript* and the *Keene Sentinel*.

**David Tirrell-Wysocki** is executive director at the Nackey S. Loeb School of Communications. Before joining the school, he was an Associated Press reporter in New Hampshire for 33 years.

**Allie Morris** covers politics, government and energy for the *Concord Monitor*. Before joining the *Monitor* in 2014, she was a reporter/producer at the *PBS NewsHour* in Washington D.C.

**Josh Rogers** is the senior political reporter and Statehouse reporter at *New Hampshire Public Radio*. Before joining *NHPR* in 2000, he lived in New York, where he worked for a number of magazines.

**Adam Sexton** is an anchor and political reporter at *WMUR*. Before joining *WMUR* in 2007, he worked at television stations in Oregon and California.

**Leah A. Plunkett** is the Director of Academic Success & Associate Professor of Legal Skills at the University of New Hampshire School of Law. Professor Plunkett's scholarship explores how laws affect core concerns of people's daily lives: education, financial stability, and familial relationships.

**Geanne Belton**, an attorney and former journalist, is a professor at City University of New York's (CUNY's) Baruch College and CUNY's Graduate School of Journalism. She teaches journalism and social media law and ethics, news reporting and writing, and news literacy.



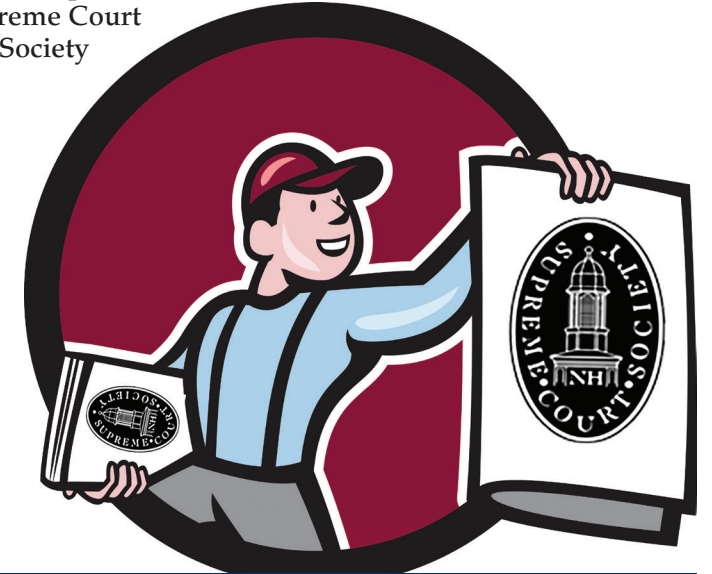
New Hampshire  
Supreme Court  
Society

**Freedom of the Press:  
New Challenges in an  
Era of Distrust and  
Fake News**

— June 20, 2017 —



New Hampshire  
Supreme Court  
Society



**Freedom of the Press:  
New Challenges in an  
Era of Distrust and  
Fake News**

— June 20, 2017 —

**At The University of New Hampshire  
School of Law**

Room 282, 2 White Street,  
Concord, New Hampshire 03301  
from 8:30 a.m. to 12:30 p.m.

*Attendance should qualify for CLE credit*

# Freedom of the Press: New Challenges in an Era of Distrust and Fake News

Date: **June 20, 2017**  
Location: **Room 282, The University of New Hampshire School of Law**, 2 White Street, Concord, NH 03301  
Cost: **\$100 for Attorneys**  
**\$50 for Non-Attorneys**  
**\$25 for Full-time Students**  
*Written Materials Only available for \$50.*

Registration by **June 14, 2017** to: **NHSCS • c/o Laboe & Tasker PLLC • 6 Loudon Road, Suite 502, Concord, NH 03301-5321**  
*Same day registration will be permitted. Written materials will be provided after the event to same-day registrants.*

Hosted by the New Hampshire Supreme Court Society, *Freedom of the Press: New Challenges in an Era of Distrust and Fake News* will provide attendees with three dynamic panel presentations concerning the freedom of the press. The program is designed for a broad audience, including educators and members of the legal community. For members of the legal community, the program should qualify for CLE credit. Written materials include sample of digital citizenship instructional materials for educators.

- 8:30 – 9:00 a.m. **Check-in**
- 9:00 – 9:05 a.m. **Opening Remarks/Introduction**
- 9:05 – 9:25 a.m. **Historical Overview of the Freedom of the Press**  
*(Presenters: William Chapman, Esq. and Joseph Steinfield, Esq.)*  
In order to understand the Freedom of the Press and the modern challenges facing it, it is essential to understand its historical development. This historical overview will discuss the role of the press and the protections it enjoyed in colonial America and the early period of the Free Press Clause during which it was most often invoked to prevent prior restraint of the press.
- 9:25 – 10:15 a.m. **Panel #1: Modern Challenges Facing the Freedom of the Press**  
*(Presenters: Joseph W. McQuaid, William Chapman, Esq. and Joseph Steinfield, Esq.)*  
This panel will raise and discuss important modern challenges facing the Freedom of the Press including the impact of “fake news,” presidential administration approaches to the press, and how modern statutes like New Hampshire’s wiretapping statute impact journalism. The panel will invite active audience participation and tackle additional questions and issues posed by audience members.
- 10:15 – 10:30 a.m. **Break**
- 10:30 – 11:25 a.m. **Panel #2: The Reality of Newsgathering and Reporting Today**  
*(Presenters: David Tirrell-Wysocki, Allie Morris, Josh Rogers and Adam Sexton)*  
This panel will help the audience understand the daily challenges facing the media and how the dynamic changes and heightened disrespect and distrust brought about in the 2016 campaign affect coverage of politics and other news stories. The panel will address the intersection of journalistic objectivity and the role of advocacy in journalistic publications. The panel will present the experiences and viewpoints of several reporters and solicit their input on important questions such as whether reporters have an agenda when covering politics and what modern challenges pose the greatest risks to a free press.
- 11:25 – 12:20 p.m. **Panel #3: Toward a “Digital Citizenship” Tool-Kit**  
*(Presenters: Professor Leah Plunkett and Professor Geanne Belton)*  
Young people and adults need to cultivate new skills to navigate fake news and other information quality challenges that threaten their ability to understand digital media and participate fully in our democracy. In some states, new laws and regulations requiring “digital citizenship” in K-12 public schools are being put on the books or proposed in legislatures. There is also no consensus on whether such education is effective and, if so, what must be taught to create informed and empowered digital citizens capable of protecting a free press and our democracy more broadly.  
This panel unpacks these questions by considering: The current landscape of digital citizenship state laws & regulations & other initiatives outside of law/reg; a deeper dive into a sample of digital citizenship instructional materials; an exploration of how different stakeholders (government, schools, private sector, etc.) could collaborate on digital citizenship instruction.
- 12:15 – 12:30 p.m. **Closing Remarks**

**Space is limited!**  
Please register in advance to reserve a seat.



## Freedom of the Press: New Challenges in an Era of Distrust and Fake News

— June 20, 2017 —

**Register  
Now!**

Name \_\_\_\_\_

Firm \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

e-mail \_\_\_\_\_

Attorney  Yes  No    Municipal Employee or Teacher  Yes  No    Student  Yes  No

### Additional registrations

Name \_\_\_\_\_

Attorney  Yes  No    Municipal Employee or Teacher  Yes  No    Student  Yes  No

Name \_\_\_\_\_

Attorney  Yes  No    Municipal Employee or Teacher  Yes  No    Student  Yes  No

Name \_\_\_\_\_

Attorney  Yes  No    Municipal Employee or Teacher  Yes  No    Student  Yes  No

### Payment information

<b>\$100</b>	<b>\$50</b>	<b>\$25</b>
<b>Attorneys</b>	<b>Educators and</b>	<b>Full-time Students</b>
	<b>Members of the Public</b>	

Please send check payable to **NHSCS** and completed Registration Form by **June 14, 2017** to: **NHSCS c/o Laboe & Tasker PLLC**  
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